

A Correlation: JA More than Money[®] and Common Core Standards in English Language Arts and Mathematics 2017

Session One: The Money Garden

Session Two: Create a Business

Session Three: Build a Business

Session Four: Run a Business

Session Five: Global Success

Common Core ELA Standards Grade 3

RI. Reading Standards for Informational Text

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	●				●	●
RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.			●		●	
RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	●		●		●	●
RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	●		●		●	●
RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.			●		●	●
RI.3.6 Distinguish their own point of view from that of the author of a text.	●		●		●	●
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text.					●	●

RF. Reading Standards for Foundational Skills

RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●		●		●	●
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	●		●		●	●

W. Writing Standards

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●			
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			ELO			●
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.			●			

SL. Speaking and Listening Standards

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	●		●		●	●
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.			●		●	●
SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.			●		●	
SL.3.5 Add visual displays when appropriate to emphasize or enhance certain facts or details.			ELO			
SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●		●		●	●

L. Language Standards

L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●		●		●	●
L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			●		●	●
L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			●		●	●
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	●		●		●	●
L.3.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.	●		●		●	●

ELO- Standard is supported by an extended learning opportunity.

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Common Core ELA Standards Grade 4

RI. Reading Standards for Informational Text

RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.					
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.		●	●		
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text.	●	●	●		●
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	●	●	●	●	●
RI.4.5 Describe the overall structure) of events, ideas, concepts, or information in a text or part of a text.			●	●	●
RI.4.7 Interpret information presented visually, orally or quantitatively and explain how the information contributes to understanding of the text in which it appears.	●	●	●	●	●

RF. Reading Standards for Foundational Skills

RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	●
RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

W. Writing Standards

W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●		
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.					●
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			●		●
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.			●		

SL. Speaking and Listening Standards

SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others ideas and expressing their own clearly.	●	●	●	●	●
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	●	●		●	●
SL.4.3 Identify reasons and evidence a speaker provides to support particular points.				●	
SL.4.5 Add audio recordings or visual displays to presentations when appropriate to enhance the development of main ideas or themes.		●		●	

L. Language Standards

L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●		●
L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●	●		●
L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		●	●	●	●
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.	●	●	●	●	●

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Common Core ELA Standards Grade 5

RI. Reading Standards for Informational Text

RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.					●
RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	●		●	●	●
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.			●	●	●
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	●			●	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.			●	●	●

RF. Reading Standards for Foundational Skills

RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	●
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●

W. Writing Standards

W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			●		
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.					●
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			●		●

SL. Speaking and Listening Standards

SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own clearly.	●	●	●	●	●
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		●		●	●
SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.				●	●

L. Language Standards

L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		●	●	●	●
L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.		●	●	●	●
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●
L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases.	●	●	●	●	●

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Common Core Mathematics Standards Grade 3-5

Mathematical Practices

1. Make sense of problems and persevere in solving them.	●	●	●	●	
2. Reason abstractly and quantitatively.	●	●	●	●	
3. Construct viable arguments and critique the reasoning of others.	●	●	●	●	
4. Model with mathematics.	●	●	●	●	
5. Use appropriate tools strategically.	●	●	●	●	
6. Attend to precision.	●	●	●	●	
7. Look for and make use of structure.	●	●	●	●	
8. Look for and express regularity in repeated reasoning.	●	●	●	●	

OA. Operations and Algebraic Thinking

3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.		●		●	
3.NBT.2.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	●	●	●	●	
3.NBT.3.3 Multiply one-digit whole numbers by multiples of 10 in the range 10–90 (e.g., 9×80 , 5×60) using strategies based on place value and properties of operations.	ELO		●		
4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm..	●	●	●	●	
4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers		●		●	
5.NBT.5 Fluently multiply multi-digit whole numbers using the standard algorithm.	●	●	●	●	
5.NBT.7 Add, subtract, multiply, and divide decimals to hundredths	●	●		ELO	

NF. Numbers and Operations-Fractions

NF.4.7 Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when the two decimals refer to the same whole.		●			
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